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| Rubric for discussions  Name: | | | | | |
| Category | Fully meeting/ Exceeding (5/6) | Satisfactorily meeting (3.5-4.5) | Minimally meeting (3) | Not yet meeting (2/1/0) | Teacher Score |
| Level/quality of engagement | -Contributes to discussion by offering quality ideas and asking appropriate questions on a regular basis.  -Actively engages others in class discussions by inviting their comments and asking them relevant questions on topic.  -Constructively challenges the accuracy and relevance of statements made.  -Effectively identifies and summarizes main points. | -Contributes to class discussion by offering ideas and asking questions on a regular basis.  - Often engages others in class discussions by inviting their comments and asking relevant questions on topic.  -Challenges the accuracy and relevance of statements made.  -Identifies and summarizes main points. | -Occasionally contributes to class discussion by offering ideas and asking questions.  -Sometimes engages others in class discussions by making comments or asking questions. (sometimes off topic)  -Sometimes has an understanding of main points.  -Identifies and summarizes some of the main points. | -Fails to contribute to class discussion.  -Fails to invite comment/opinions from other students.  -If comments or questions are asked they are off topic or only loosely related. -Demonstrates little understanding of main points.  -Does not identify or summarize main points. |  |
| Preparedness | -Fully Prepared for discussion with assignments and required materials.  -Accurately expresses foundational knowledge pertaining to issues raised during the discussion | -Mostly prepared for discussion with assignments and required materials.  -Expresses basic foundational knowledge pertaining to class discussions | -Minimum preparation for discussion with assignments and required materials.  -Expresses limited foundational knowledge pertaining to class discussions | -Unprepared for discussion.  -Expresses no relevant foundational knowledge |  |
| Support of others contributions | -Consistently positive, cooperative attitude during discussion.  -Always supportive of other students’ ideas | -Usually positive and cooperative during discussion.  -Often supportive of other students’ ideas | -Seldom actively participates in discussion.  -Sometimes supportive of other students’ ideas | -Rarely if ever participates in discussion.  -Occasional disruptive behavior or not paying attention. |  |