Residential school assignment- Alternate research display assignment

You will be expected to create an informational display that will be put up in the school multi-purpose room to share the information you have learned about residential schools with others.

On this display you must have the following:

1. Title
2. Written documentation of your research topic findings laid out in an easy to read format. (This should not be written as a report.) (use headings/summary/key points/did you know/facts etc)
3. Biography/story/experience of a person related to the topic you have chosen
4. A hands on activity for students to learn about your topic based on your research topic. (activity/game/questions etc) (preferably hands on)- do something/make something - All materials needed to do the activities must be included with your display.
5. Pictures / graphics/ maps/ other visuals to support your research and engage people

Research topics

You should cover the basics- (think- who, what, where, when, why, how) as well as the questions listed in your display.

* Geography of the area—Kitamaat, Kitimat, Northern Coast of British Columbia, Monkey beach location
  + Location, topography, climate, wildlife, economy (traditional and modern) other relevant information etc.
  + (biography should be on a Haisla elder)
* Haisla people
  + brief history, traditional territory, cultural background/traditions, spiritual beliefs, language, connection to the land etc.
  + (biography should be on a Haisla Elder)
* Sasquatch story in British Columbia
  + What are they? Traditional stories? Background information? Cultural beliefs, areas where people believe they are located, other first nations names, other relevant information, where did the name come from?
  + (biography should be on a person who researched Sasquatches or someone who has seen one)
* Oolichan harvest
  + What are oolichans, making grease (process) , catching/harvesting the fish, importance to first nations cultures, effects of resource industry on oolichan harvest (pollution, destruction of habitat etc)
  + Your Biography should be on a person who fishes for oolichan or an elder that knows about the importance of oolichan to first nations peoples in the northwest
* Eden Robinson (author)
  + Who is she? Where does she live? What is her background(birth, parents, siblings, interests, hobbies, etc) –tell us about her and her life
  + (biography should be on Eden Robinson)
* Aboriginal veterans and racism
  + How many aboriginal veterans are there? Are they treated the same as non-aboriginal veterans? Has this always been the case? (historically vs now) What problems do they face? What issues are there?
  + Biography should be on a first nations veteran from this area

Biography-

For the biography you should include the following information, as well as any other relevant details. Name of person and vital statistics- birth/death- details about their life-connection between them and your topic - picture (if possible)- Summary of their experiences related to the topic.

Hands on activity

You must create a hands on activity for someone to complete using the information on your display. It should not require a lot of writing, and it should be designed for the person to learn key facts about your topic. Ideas might be creating a game, scavenger hunt, matching activities, memory cards, labelling, finding, puzzle, making/drawing something (representing what they learned), listing things, or something along those lines. When creating a hands on activity the important thing to remember is that the person doing the activity must either make or do something in the context of learning the important elements about your topic. Hands on activities require participation on the part of the student but do not have to require writing. In fact, if any writing is involved it should be brief, and to the point. Whatever your hands-on activity make sure it teaches the student something important about your topic.

Extras- If you want you can include poems or other pieces of writing about your topic to supplement your display.