Notes for doing scrapbook learning pages

Field Trip 1- Salt Marsh to Rushbrooke

What was the field trip about?

* Walked from salt marsh to Rushbrooke
* Placing ribbons along the path (MMIWG2S/red dress day)
* Looking for pictures of nature- poetography assignment
* Connecting with nature

What did we learn?

* Good to spread awareness about MMIWG2S
* Learned to show love and respect for others
* You don’t need to know the people you are working with well in order to spread awareness
* Learned about nature
	+ Herons in trees
	+ Trails can be dangerous

What things did you enjoy or find interesting?

* Enjoyed making it to Rushbrooke
* Enjoyed the weather
* Saw otters playing
* Saw schools of fish
* Saw wildlife

Field Trip 2- Whale to Rushbrooke

What was the field trip about?

* Scavenger hunt to find historical events, nature, community, travel,
* Did activities/icebreakers with partners and groups to get more comfortable around each other

What did we learn?

* Sometimes even when you plan things , things can go wrong
* When working in teams or partners you have to communicate and get along
* Learned that being silly can be fun and not embarrassing
* Learned that this class are super awesome starers
* Learned that Ms Amber can rap

What things did you enjoy or find interesting?

* Looking at the fish swimming around
* Weather
* Being with friends
* Being outside
* Seeing the set up for the cruise ships

MMIWG2S- Red Dress Day

What was the project about?

* Making people think about MMIWG2S
* Educating ourselves about MMIWG2S
* Spreading awareness about MMIWG2S
* Trying to make a change through action about MMIWG2S

What did we learn?

* That cases are not being solved or they are slow to act on them
* Ramsey Case- law enforcement not being investigated or held accountable
* Duncan case- recent- girl found under piles of garbage/pallets- police said not suspicious- mother had to go to media to get them to act on it and investigate
* This is still happening now
* There are cases being worked on by communities because they are too scared to go to the police /don’t trust that the police will do anything
* A lot of the cases aren’t reported
* The little things we do can make changes
* Lots of things can be done proactively to make things better/safer

What things you are proud of and/or found meaningful/useful?

* used our voices to speak out for change and awareness
* wrote poetry and made posters to spread awareness
* wrote letters to ask government to make changes

Time line Activity

What was this activity about?

* Used timeline about indigenous history to create a mini timeline of important events

What did you learn?

* One of the dates wasn’t correct (sometimes information in books needs to be double checked- especially when it is a long time ago)
* As we learn more we can correct these mistakes
* Land was stolen from indigenous people in Canada
* Culture was taken away from indigenous people in Canada
* Small pox epidemic (brought by Europeans)- killed a lot of people because indigenous peoples did not have immunities built up
* Residential schools
* Put Indigenous people on reserves- gave them the worst land- did not reflect tribal territories
* Created puppet band councils
* Indigenous people had to get status
* Indian act was passed- had huge negative impact on Indigenous peoples

What did you find interesting or most surprising?

* Marriage alliances were married to HBC executives
* Marriage could impact status-(enfranchisement- losing or gaining)
* Because they took away culture weren’t allowed to get certain jobs
* Still recovering from events on timeline

Salmon activities

What were these learning activities about?

* Life cycle of salmon

What did you learn?

* 5 species of salmon- coho, pink, sockeye, chum, spring, chinook
* How to differentiate between salmon
* Multiple names for salmon beyond 5 species in Sm’algyax
* Learned about population and what affects it
* Research projects for conservation
* The importance of salmon to Tm’syen
	+ Not just food -they are part of us- our relatives

What part did you enjoy learning about the most or found the most interesting?

* Intelligence and mystery of the salmon
* How they can find their way back
* They die after spawning
* They don’t have sex to have babies
* How they processed and canned salmon

Poetography activities

What were these activities about?

* Find ways to express words
* Finding ways to express emotions, feelings, thoughts
* Finding ways to match visuals with words

What did you learn?

* Not many rules- just pictures/words
* A visual can change your concept or interpretation of a poem
* Sound effects can help establish mood or meaning
* Tone of voice can affect mood or meaning

What did you enjoy or find interesting?

* Liked writing about different topics
* Liked matching pictures to words
* Interesting how people were able to learn from the different poems- like when we had words on screen vs just listening to it

Cannery Field Trip

What was this field trip about?

* Learning about the work force at the cannery
* Learning the process of canning salmon
* Learning the history of the cannery

What did you learn?

* The different stages of canning
* That they don’t salt the salmon
* They only salted the queen’s salmon
* They didn’t actual label the cans at the cannery
* They dyed their nets-to match the water so they can see it
* It stinks
* When they weighed it and didn’t have enough they filled it with old salmon (leftovers)
* There was different housing for different people- Europeans had best, Indigenous had worst
* Four groups of people- European, Indigenous, Chinese, Japanese

What did you enjoy or find interesting?

* Learning about the most dangerous jobs
* The trains came from places like Nass?
* They had ghosts
* Charles Hays helped get cannery funded but died before seeing it
* The way they ran the cannery was very expensive but they didn’t know how to do it cheaper- like using wood as floats
* Toilet was a hole in the floor

Butze Rapids Field Trip

What was this field trip about?

* To learn about harvesting plants like devils club, Labrador tea, cedar, licorice roots, salal berries, skunk cabbage
* To connect with nature and the land
* Learning about the important of whose land we are on

What did you learn?

* How to harvest devils club
* How to harvest Labrador tea
* Trees are alive like people and connected to each other
* Learned how we can tell how old trees are
* Learned how to harvest licorice root
* Learned uses of skunk cabbage

What did you enjoy or find interesting?

* Keeping yourself in a good head space
* The walk
* The protocols
* The scenery
* The beach