**Monkey Beach Reflection Journal Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **EXCEEDING/****SUPERIOR (6)** | **ADVANCED (5)** | **PROFICIENT (4)** | **BASIC/****MINIMAL (3)** | **NOT YET MEETING (2/1/0)** | **Stud****Score** | **Tch****Score** |
| **Assignment****Requirements** | Student has gone beyond the assignment required.  | Student includes all assignment requirements.  | Student includes all/most of assignment requirements. | Student includes basic assignment requirements. | Student has not included basic assignment requirements.  |  |  |
| **Journal****Reflection** | Their reflections were thorough, insightful and thought-provoking, reflecting careful reading and appropriate selection of text examples. They illustrate that the student is thinking about the deeper meanings of the text. Responses include analysis of the text, connections (to self, world, and other texts), and predictions. | Their reflections are thorough, show some insight and are thought-provoking, reflecting careful reading and appropriate selection of text examples. They often illustrate the student is sometimes thinking about the deeper meanings of the text. Responses include some analysis of the text, connections (to self, world, and other texts), and predictions. | Their reflections demonstrate some insight into the novel and include some connections and predictions. Their responses rarely show deeper meanings of the text and do not necessarily demonstrate deep thinking about the text. | Reflections demonstrate a lack of insight into the novel and do not adequatelyreflect the student's thoughts. Their responses are basic and do not demonstrate deep thinking about the text. Responses contain minimal connections and predictions. Often mainly summary of text. | Reflections given tend to be simplistic one word or short sentence answers with little to no connections to the text or their personal experience. Often mainly summary of text without explanation. |  |  |
| **Understanding of Reading** | Reflections demonstrate an excellent understanding of the reading. Responses show careful reading for both literal and inferential meaning. | Reflections demonstrate a good understanding of the reading. Responses show careful reading of the assignment for both literal and inferential meaning. | Reflections demonstrate an adequate literal understanding of the reading. Responses often show careful reading of the assignment. | Reflections demonstrate a basic understanding of the reading at the literal level but may contain some inaccuracies. Responses sometimes show careful reading of the assignment. | Reflections are not focused on the assigned reading, and demonstrate little understanding of the reading. Responses rarely show careful reading of the assignment. |  |  |
| **Support for opinions and reflections** | Reflections give specific and insightful reasons, examples and explanations that support student’s thinking. | Reflections give many specific and thoughtful reasons, examples and explanations that support student’s thinking. | Reflections give mostly general reasons, and examples, and there is some evidence of explanations that support student’s thinking.  | Reflections give general reasons, examples that support student’s thinking. Explanations often unclear or not present. | Reflections give only general reasons without examples that support student’s thinking. Explanations missing or unclear. |  |  |